

Impact Standards Selection Matrix

Grade Level: 4TH GRADE

Course/Content: ENGLISH LANGUAGE ARTS – LISTENING & SPEAKING

Date: 9/29/2015

	Assessments	Readiness			Leverage	Endurance		
Impact Standards (Standards that have the most instructional impact)	Significant Part of High Stakes Assessment	Can be Applied to Other Areas of Learning	Confidence and Readiness for Next Grade Level	Assess. Results Supports Emphasis	Cross-over to other content areas	Can be Applied to Life-Life skills	Number of checks ___ of 6	Impact Standard Y/N
CCSS.ELA-LITERACY.SL.4.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on <i>grade 4 topics and texts</i> , building on others' ideas and expressing their own clearly.				N/A				
CCSS.ELA-LITERACY.SL.4.1.A Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.	X	X	X	N/A	X	X		Y
CCSS.ELA-LITERACY.SL.4.1.B Follow agreed-upon rules for discussions and carry out assigned roles.		X	X	N/A	X	X		Y
CCSS.ELA-LITERACY.SL.4.1.C Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others.				N/A	X	X		N

CCSS.ELA-LITERACY.SL.4.1.D Review the key ideas expressed and explain their own ideas and understanding in light of the discussion.	X	X	X	N/A	X	X		Y
CCSS.ELA-LITERACY.SL.4.2 Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.	X	X	X	N/A	X	X		Y
CCSS.ELA-LITERACY.SL.4.3 Identify the reasons and evidence a speaker provides to support particular points.	X	X	X	N/A		X		N
CCSS.ELA-LITERACY.SL.4.4 Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.	X	X	X	N/A	X	X		Y
CCSS.ELA-LITERACY.SL.4.5 Add audio recordings and visual displays to presentations when appropriate to enhance the development of main ideas or themes.	X			N/A		X		N
CCSS.ELA-LITERACY.SL.4.6 Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion); use formal English when appropriate to task and situation. (See grade 4 Language standards 1 here for specific expectations.)	X			N/A	X	X		N