

Reframe the Belief Flow Chart

"My students are not at grade level"

Supportive	Redirect	Encourage Collective Responsibility
They may not be there yet, but our job is to help them get closer every day	Let's look at the data together and identify the next step for growth	What support would help you feel confident moving them forward?
Let's start with what they can do and build from there	What scaffolds or strategies might give them access to this work?	Let's treat this as a team challenge: how do we ensure progress for all learners?
Grade level is a goal, not a gate — we can design steps to get them there	How can we break the learning down so students experience success along the way?	
If we believe they can't, they won't. If we believe they can, we'll find the way		
Students rise to the level of expectations we set and support we provide		