

Microteaching Action Plan

Practice. Feedback. Refine. Repeat.

Teacher: _____

Grade/Subject: _____

Date: _____

1. Focus for Improvement

What instructional practice do I want to improve?

What student evidence led me to select this focus?

2. Learning Goal

By improving this instructional practice, students will be better able to...

3. My Microteaching Plan (15–20 minutes)

Learning Intention:

Success Criteria:

High-Impact Strategy I Will Practice

- ☐ Explicit Modeling
- ☐ Questioning
- ☐ Checks for Understanding
- ☐ Feedback
- ☐ Collaborative Learning
- ☐ Vocabulary Development
- ☐ Other: _____

4. Evidence to Collect

During the lesson, observers will collect evidence of:

- ☐ Student engagement
- ☐ Student responses
- ☐ Success criteria demonstrated
- ☐ Teacher questioning
- ☐ Student misconceptions
- ☐ Other _____

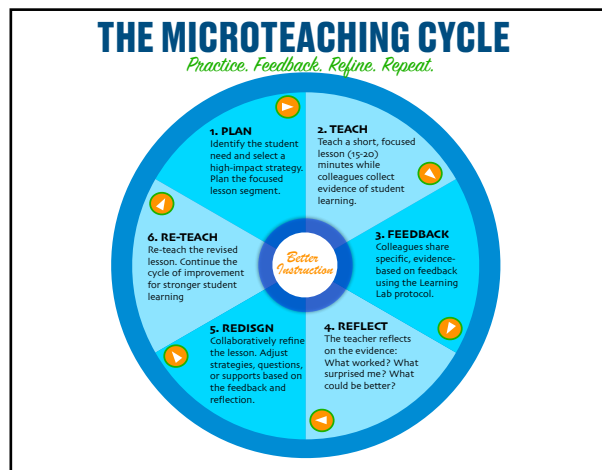
5. Feedback & Reflection

What worked well?

What surprised me?

What evidence suggests students learned?

What should I improve next?



6. My Revision Plan

One instructional change I will make before reteaching:

How will I know the change improved student learning?

Next Microteaching Date: _____

Commitment Statement

One action I will take before my next microteaching cycle is: