



**What does your  
teaching  
toolbox for  
metacognition  
look like?**



# Teacher's Toolbox Strategy #1

## 3-2-1 Summary

- **What are three ideas that have captured your attention from today's class?**
- **What are two questions that you are still thinking about related to these topics?**
- **What is one thing that you will remember long after this class is over?**



# Teacher's Toolbox Strategy #2

## Four Key Questions

- **What are you trying to achieve?**
- **What strategies are you using?**
- **How well are the strategies working?**
- **What else could you do?**



# Teacher's Toolbox Strategy #3

## Learning Journals / Diaries

- This week, I was learning:
- Next week, I am going to focus on:
- I would like help with:
- This is what I still do not know:
- My self-assessment of how well I learnt this week is:



# Teacher's Toolbox Strategy #4

## Planning Think Sheet for Writing

- **WHO:** Who is my audience?
- **WHY:** Why am I writing this?
- **WHAT:** What is the purpose for this?
- **HOW:** How can I organize my ideas?



# Teacher's Toolbox Strategy #5

## Group Work Evaluation

- **Give an example of something the others in the group have learned from you.**
- **Give a suggestion of a change the group could make that would improve everyone's learning**



# Teacher's Toolbox Strategy #6

## Reflective Questions

- What is the most useful or interesting thing you learned during this lesson?
- What questions do you have about today's lessons that you would like answered before we move on?
- What feedback did you get about your learning today?