

**FIGURE 2.5** Blank Learning Progressions Planner

**Directions:** In the planner below, list what students should be able to do (skills/verbs) and know (concepts/nouns) to achieve the learning target. Use Figure 2.2, Webb's DOK Tool, to help you identify a progression of rigor from simple to complex.

~~**Learning Target:** Cite several pieces of textual evidence to support your analysis of what the text says explicitly as well as the inferences you have drawn from the text.~~

Steps	Skills (verbs)	Concepts (nouns and noun phrases)
1		
2		
3		
4		
5		
6		
7		
8		
9		
10		
11		
12		