

Short-Cycle Assessment Design Template

Unit Title/Focus	Grade Level/ Course	Authors	Date
ELA	4th Grade	Steve V.	July 19, 2021

Step 1: Determine Priority Standard

LITERACY.RI.4.2:

Determine the main idea of a text and explain how it is supported by key details; summarize the text.

Step 2: Unwrap standard for skills and concepts and determine DOK level(s)

Skills (Verbs) - what students will do	Nouns (Concepts) - what students need to know
<p>Determine (DOK 2)</p> <p>Explain (DOK 2/3)</p> <p>Summarize (DOK 2)</p>	<p><u>the main idea of a text</u></p> <p><u>How it is supported by key details</u></p> <p><u>the text (using objective statements)</u></p>

Step 3: Determine item type using DOK levels

Determine (DOK 2) = Selected response (multiple choice, true/false, matching, fill in the blank. **Short answer** (generally one paragraph, writing a list, steps in a process))

Explain (DOK 3) = Non Traditional Selected Response (can have two correct answers). **Extended Response** (multi-paragraph, may have multiple answers/solutions, includes justification), pair with another item for justification.

Summarize (DOK 2) = Use imperfect match technique (when the premises column has less items than the response column), and one paragraph summary.