

Collective Intelligence Resume Activity-

The Collective Intelligence Resume is an interactive, team building activity designed to highlight the collective influence of groups of educators.

The research underpinning this activity is founded on Collective Teacher Efficacy, which is the belief of groups about collective ability to promote successful student outcomes within their school. Moreover, Collective Teacher Efficacy (1.39 effect) can positively influence student achievement because of its ability to have three times the impact of poverty (SES .52 effect).

In his review of research, Jerald (2007) highlights some teacher behaviors found to be related to a teacher's sense of efficacy. Teachers with a stronger sense of efficacy:

- ▶ Tend to exhibit greater levels of planning, organization and collaboration;
- ▶ Are more open to new ideas and are more willing to experiment with new methods to better meet the needs of their students;
- ▶ Are more persistent and resilient when things do not go smoothly; Are less critical of students when they make errors;
- ▶ Are less likely to refer students to special education

References

Jerald, C. D. (2007). *Believing and achieving* (Issue Brief). Washington, DC: Center for Comprehensive School Reform and Improvement.

Protheroe, Nancy (2008, June). *Teacher Efficacy: What Is It and Does It Matter?* Retrieved July 6, 2019 from https://www.naesp.org/sites/default/files/resources/1/Pdfs/Teacher_Efficacy_What_is_it_and_Does_it_Matter.pdf

Steps to create a Collective Intelligence Resume

1. Number of years combined teaching experience
2. Number of schools combined teaching
3. Number of combined levels taught
4. Types of degrees in subjects
5. Degrees held
6. Strengths of the team

