FIGURE 9.2   Achievement Teams Survey

Directions: Please indicate your level of agreement with each of the follow-
ing statements about your team and school. When the questions ask details
about your team, please answer based upon the team that you primarily
work with. The answers range from strongly disagree (SD) to strongly
agree (SA). You can access this survey online at www.steveventura.com/
achievement-teams or using the QR code on this page.

(Strongly Disagree) (Disagree) (Neither Agree nor Disagree) (Agree) (Strongly Agree)

1. The purpose of our collaboration is to assess where we are and then prioritize where we need to be by analyzing student assess-ment results.	SD	D	N	A	SA
2. The members of my team actively participate in and attend all meetings.	SD	D	N	A	SA
3. Our team builds relational trust so collaboration can occur under the most positive conditions.	SD	D	N	A	SA
4. Team members select instructional strategies that have the greatest potential to improve student achievement.	SD	D	N	A	SA
5. The process of goal setting between pre- and post-assessment is a regular practice of our team.	SD	D	N	A	SA
6. The decisions our team makes about instructional practices consist of team dialogue and purposeful facilitation.	SD	D	N	A	SA
7. Every team member enters assessment results into the Achievement Teams data collection template prior to the meeting.	SD	D	N	A	SA
8. As a team, we agree to discontinue ineffective instructional strategies and invest in pedagogically sound practice.	SD	D	N	A	SA
9. Our team follows the Achievement Teams four-step protocol consistently.	SD	D	N	A	SA
10. At the end of our meeting, team members know what learn-ing actions to take before the next meeting.	SD	D	N	A	SA
11. Our team believes the data we collect is an assessment of our instruction and not just used to grade students.	SD	D	N	A	SA
12. Our team dialogue is focused on examining assessment results related to performance and the attainment of goals.	SD	D	N	A	SA
13. When our team meets, all intended actions are recorded based on thoughtful dialogue.	SD	D	N	A	SA