

You are trusted to the degree that people believe in your ability, your integrity, and your consistency.

Do people believe in you?



Research and Achievement Teams: The Science of Collective Teacher Efficacy

This powerful two-day seminar will transform the way teaching and leadership teams function and communicate.

Teacher collaboration is the most practical and feasible approach an organization can take to ensure continuous improvement (Joyce & Showers, 1995).

As a result of this training, participants will be able to

- learn and immediately implement our innovative teacher/leadership team 3+1 step protocol
- conduct effective functional team meetings which help teachers assess their impact
- learn and create a valid and viable short-cycle assessment
- generate actionable research-based instructional strategies to improve student outcomes
- Create an instructional strategy playbook

Collective Teacher Efficacy

Achievement Teams is an experiential, collaborative protocol that focuses on collective teacher efficacy. All of the components of an Achievement Team are intentionally aligned to those teacher and leadership profiles that have the greatest impact on student achievement.



Achievement Teams Reshape Perceptions and Beliefs

Often, collaboration becomes a place to avoid change. For fear of change and of effecting change, teacher and leadership teams validate ineffective practice rather than look to possible solutions using actual data. Perceptions and beliefs of teachers and leaders are the most significant predictors of change that can ultimately enhance student achievement.

Learn the Achievement Team process and increase collaboration throughout your organization.

STEVE VENTURA

Stephen Ventura is a Professional Development Consultant for Advanced Collaborative Solutions and an Author-Consultant for Corwin Professional Learning. He is a highly motivational and knowledgeable speaker who approaches high stakes professional development armed with practical, research-based strategies. Steve is a former elementary, middle, and high school teacher. His administrative experiences encompass those of assistant principal, principal, director, and superintendent.



With expertise in presenting leadership development, Visible Learning, Common Formative Assessments, Student Voice and Aspirations, Achievement Teams™, and grading policies/practices, Steve takes the mystery out of determining those most urgent needs of schools and districts. His work is embedded in contemporary research focused on disciplined collaboration, goal setting, and organizational improvement, all throughout the lens of clearly identified success criteria.

In addition to his professional development work with teachers and administrators, Steve is also a frequent speaker at state, national, and international conferences, and has contributed to several books focused on teaching, learning, and leadership. Titles include *Standards and Assessment: The Core of Quality Instruction* (2011) and *Engaged Instruction: Thriving Classrooms in the Age of the Common Core* (2014).

Through his own reality-based experiences, Steve has inspired teachers and leaders across the nation to pursue higher levels of implementation with greater focus, rigor, and clarity. He has a strong moral aspect, intelligence, easy way with people, and saving sense of humor that support him in his life and work.

Steve obtained a Bachelor's of Science in Physical Education and Special Education and also earned a Master's in Educational Management.

He resides in the small community of Templeton, California. He enjoys spending time with family, racquetball, and reading.

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