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**\*Teams should complete 4-6 cycles during year 2 and 3**

Date	Content	Resources
AT Visit #1	<p><i>Focus is to reflect on Current Pacing Guides &amp; Essential/Power Standards</i></p> <ul style="list-style-type: none"> <li>• Achievement Team Previous Year Reflection - positives &amp; challenges</li> <li>• Pick 4-6 Learning Targets/Essential Standards for new School Year</li> <li>• Set pacing calendar for AT Cycle #1</li> </ul> <p><b>Next Steps:</b></p> <ul style="list-style-type: none"> <li>• Complete <b>Cycle #1</b> before <b>next visit on</b> -----</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Essential Standards Template</li> <li><input type="checkbox"/> Pacing Calendar Template</li> </ul>
AT Visit #2	<p><i>Focus on Clarity of Assessments / Goal Setting</i></p> <ul style="list-style-type: none"> <li>• Review AT Cycle #1</li> <li>• Review data in spreadsheet</li> <li>• Review baseline evidence statements</li> <li>• Select 2nd Standard/Learning Target</li> <li>• Set pacing calendar for AT Cycle #2</li> </ul> <p><b>Next Steps:</b></p> <ul style="list-style-type: none"> <li>• Complete <b>Cycle #2</b> before <b>next visit on</b> -----</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Formative Assessments - Handout and Activity</li> <li><input type="checkbox"/> 3 Methods of Goal Setting Template</li> </ul>
AT Visit #3	<p><i>Focus Feedback and Introduce the Learning Lab</i></p> <ul style="list-style-type: none"> <li>• Review AT Cycle #2</li> <li>• Review data in spreadsheet</li> <li>• Review baseline evidence statements</li> <li>• Select 3rd Standard/Learning Target</li> <li>• Set pacing calendar for AT Cycle #3</li> <li>• Choose a strategy from the Flip Book to Model with Students at Next Visit</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Learning Lab Handout and Feedback Form</li> </ul>

	<p><b>Next Steps:</b></p> <ul style="list-style-type: none"> <li>• Complete <b>Cycle #3</b> before <b>next visit on</b> -----</li> <li>• <b>Share Goals with students</b></li> </ul>	
AT Visit #4	<p><i>Teachers Model Learning Lab and Give Effective Feedback</i></p> <ul style="list-style-type: none"> <li>• One or two teachers per grade level model a learning lab strategy</li> <li>• Bring in a small group of students for demonstration</li> <li>• Team provides feedback to the demonstration teacher</li> <li>• Select 4th Standard/Learning Target</li> <li>• Set pacing calendar for AT Cycle #4</li> </ul> <p><b>Next Steps:</b></p> <ul style="list-style-type: none"> <li>• Complete <b>Cycle #4</b> before <b>next visit on</b> -----</li> <li>• Bring feedback examples to next AT visit</li> </ul>	<p><input type="checkbox"/> Three Phases of Effective Feedback</p> <p><input type="checkbox"/> Learning Lab Feedback Form</p>
AT Visit #5	<p><i>Focus on Engagement Matrix and Effective Strategies to Continue Modeling</i></p> <ul style="list-style-type: none"> <li>• Review AT Cycle #4</li> <li>• Review data in spreadsheet</li> <li>• Review baseline evidence statements</li> <li>• Select 5th Standard/Learning Target (if applicable)</li> <li>• Set pacing calendar for AT <b>Cycle #5-6</b></li> <li>• <b>AT Year Recap</b></li> </ul>	<p><input type="checkbox"/> Rigor Matrix</p>