SHARING POST SHORT-CYCLE ASSESSMENT (SCA) RESULTS WITH STUDENTS

As soon as the post-SCAs are scored and recorded by the Achievement Team, students receive their results along with their own personal Pre-Post Assessment Results grid. This is the same bar graph on which, weeks earlier, students had shaded in the number of pre-SCA items they answered correctly and a goal score to achieve on the post-SCA. (Reminder: The number 10 on the graph is used for illustration only. It is not a recommendation of how many assessment questions to include on either the pre-or post-SCA.)
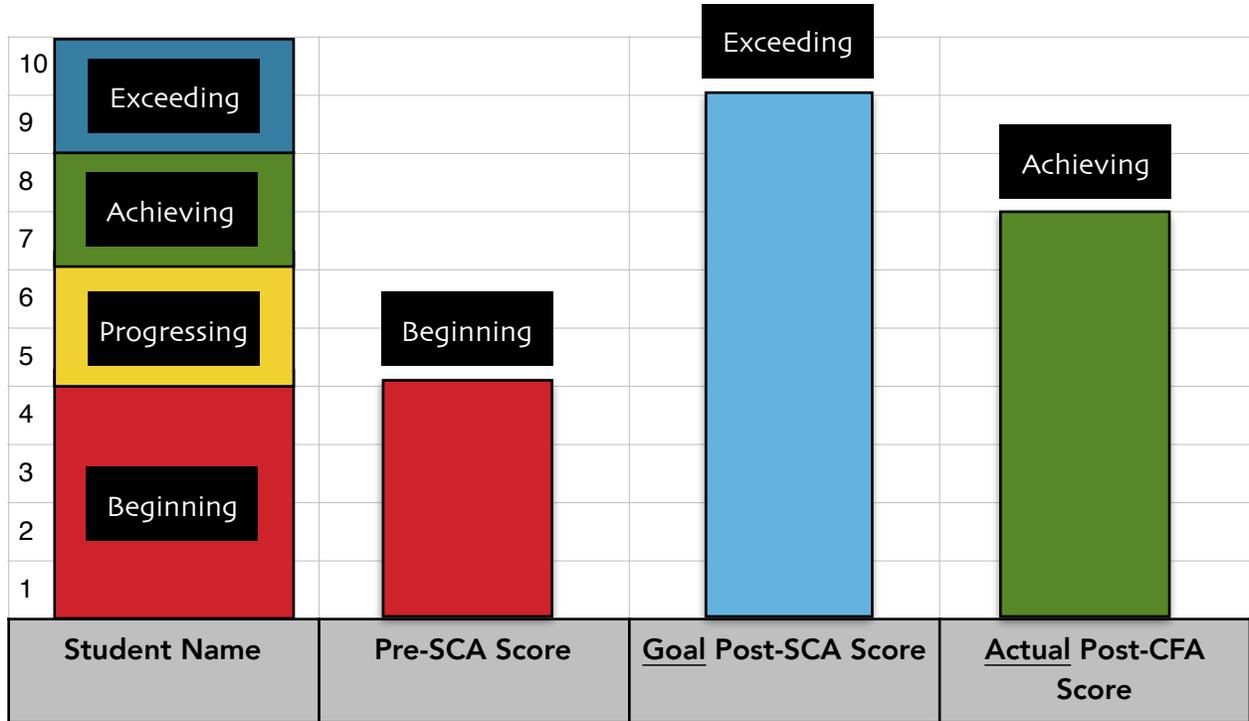
Pre-Post Assessment Results

	Student Name	Pre-SCA Score	Goal Post-SCA Score	Actual Post-CFA Score
10	Exceeding			
9				
8	Achieving			
7				
6	Progressing			
5				
4				
3	Beginning			
2				
1				

Now students shade in the *post*-CFA results column to correspond with their actual number of correct answers. They then compare the three columns to see the progress they have made in achieving the unit learning intentions from the beginning to the end of the unit. They re-read their personal SMART goal (Specific-Measurable-*Achievable*-Relevant-Timely) to determine for themselves whether or not they achieved their goal.

Students then complete a post-unit self-reflection, noting where they did well, what strategies they feel are working best for them, where they need to go next in their learning, and what plan they have to improve during buffer days.

The Achievement Team members are now ready to meet again to *analyze* the post-SCA results, interpret student learning needs, and plan for follow-up instruction based on their inferences. Educators need a predetermined instructional plan during the days set aside for buffer instruction to maximize learning for all students.

ADVANCED
COLLABORATIVE SOLUTIONS

Pre-Post Assessment Results-sample chart

Student Name	Pre-SCA Score	<u>Goal</u> Post-SCA Score	<u>Actual</u> Post-CFA Score
Beginning / Progressing / Achieving / Exceeding	Beginning (≈4.5)	Exceeding (≈9.5)	Achieving (≈7.5)

Scale 1–10: Beginning (1–4), Progressing (5–6), Achieving (7–8), Exceeding (9–10)

Post Assessment Self-Reflection and Sample Reflective Prompts-

Strengths

I'm getting much better at …

One good question I asked (or thought of) today was …

One of the things I do best is …

Areas in need of improvement

I'm still not sure how to …

I need to get help with …

The part I found the most difficult was …