



Short Cycle Assessment and School Improvement

This interactive two-day seminar will demonstrate how teachers and leaders can create and implement effective short-cycle formative assessments.

Formative assessment is a powerful tool for improving learning. Its impact exceeds most other types of educational intervention (Black & Wiliam, 1998a, 1998b).

Session Outcomes

- Determine the difference between cognitive demand and cognitive rigor.
- Learn the clear and simple 5-step short-cycle assessment process.
- Create a viable and valid assessment.
- Implement and analyze assessment results.
- Provide students with specific feedback.
- Help students become better consumers of self assessment and success criteria through the creation of scoring guides.

Learn more by contacting us toll free: (844) 235-3233

What Is A Short Cycle Assessment?

Rigorous short-cycle interim assessment systems provide on-going feedback that helps to inform timely intervention for improved end-of-year assessment results. Access to and frequent use of short-cycle assessment data foster continuous discussion and critical focus on student achievement within educator peer groups, and between educators and administrators.

To get best results from such a system, schools must provide systematic professional development on data literacy and use for student improvement.

Effective Formative Assessment

Feedback on the product

Feedback on the process

A well-designed formative assessment supplies high quality, useful data in a timely manner to the teacher for adjusting instructional practice. Moreover, when appropriately done, a formative assessment also provides feedback to students to help them reflect and move forward in their learning.