



Independent Practice

**Step 5:
Plan the Learning Progressions**

Handout, Page 5



**Step 5
Learning Progressions
Planner**

Handout, Page 6

Part 1: Brainstorm the "Building Blocks" of Learning
Part 2: Plan a *Suggested Sequence* for Instruction

Step 1	Single Standard for Instructional Focus	W.5.1. Write opinion pieces on topics or texts, supporting a point of view with reasons and information.
Step 2	Standard Restated as Learning Intention in Student-Friendly Wording—the <i>What</i>	In this unit, you will learn how to...write your opinion about something you read and use the text to support your opinion.
Step 5	Break the Learning Intention Into Learning Progressions—The Skills and Concepts That Lead to the Learning Intention	<ol style="list-style-type: none"> 1. 2. 3. 4. 5. 6. 7. 8.


LEARNING PROGRESSIONS PLANNER – INDEPENDENT PRACTICE

Directions: Brainstorm what students need to *know* (concepts/nouns) and be able to *do* (skills/verbs) to achieve the Learning Intention. Write these as verb phrases, with the skill first followed by the related concept. Use the “Scaffold for Learning—From Simple to Complex” tool to assist you in identifying a *progression of rigor* from simple to complex. Copy them into the Step 5 Template above.

Learning Progressions Needed to Achieve Learning Intention	
Skills (Verbs)	Concepts (Nouns, Noun Phrases)


SEQUENCE THE LEARNING PROGRESSIONS FOR INSTRUCTION

Directions: *Number* the learning progressions you brainstormed *in the suggested order you think* they should be taught.



Independent Practice

**Step 6:
Write Success Criteria for the Learning Progressions**



Success Criteria Planner

Brainstorm the Success Criteria Needed to Achieve the Learning PROGRESSION

Step 5	<p>Break the Learning Intention Into Learning Progressions—The Skills and Concepts That Lead to the Learning Intention</p> <p>(Copy <u>ONE</u> Learning Progression From Step 5 Here.)</p>	
Step 6	<p>Write <i>Lesson-Specific</i> Success Criteria for That Learning Progression.</p>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>

SUCCESS CRITERIA PLANNER – INDEPENDENT PRACTICE

Directions: Write ONE *Learning Progression* in the oval. Brainstorm and write the related *Success Criteria* in the surrounding rectangles. Then copy these onto Steps 5 and 6 of the Independent Practice template above.

The diagram consists of a central orange oval. Surrounding it are seven rounded rectangles. The top rectangle has a green border. The left, bottom, and two right-side rectangles have green borders. The right-side rectangles are positioned to the left and right of the central oval, respectively.