**Impact Standards Selection Matrix**

**Grade Level:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Course/Content:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_**

|  | **Assessments** | **Readiness** | | | **Leverage** | **Endurance** |  |  |
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| **Impact Standards (Standards that have the most instructional impact)** | **Significant Part of High Stakes Assessment** | **Can be Applied to *Other* Areas of Learning** | **Confidence and Readiness for Next Grade Level** | **Assess. Results Supports Emphasis** | **Cross-over *within* the content area** | **Can be Applied to Life-Life skills** | **Number of checks**  **\_\_\_ of 6** | **Impact Standard**  **Y/N** |
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**Impact Standards Selection Matrix**

**Grade Level:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Course/Content:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_**

|  | **Assessments** | **Readiness** | | | **Leverage** | **Endurance** |  |  |
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| **Impact Standards (Standards that have the most instructional impact)** | **Significant Part of High Stakes Assessment** | **Can be Applied to Other Areas of Learning** | **Confidence and Readiness for Next Grade Level** | **Assess. Results Supports Emphasis** | **Cross-over to other content areas** | **Can be Applied to Life-Life skills** | **Number of checks**  **\_\_\_ of 6** | **Impact Standard**  **Y/N** |
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**Impact Standards Selection Matrix**

**Grade Level:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Course/Content:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_**

|  | **Assessments** | **Readiness** | | | **Leverage** | **Endurance** |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Impact Standards (Standards that have the most instructional impact)** | **Significant Part of High Stakes Assessment** | **Can be Applied to Other Areas of Learning** | **Confidence and Readiness for Next Grade Level** | **Assess. Results Supports Emphasis** | **Cross-over to other content areas** | **Can be Applied to Life-Life skills** | **Number of checks**  **\_\_\_ of 6** | **Impact Standard**  **Y/N** |
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