

You are trusted to the degree that people believe in your ability, your integrity, and your consistency.

Do people believe in you?

Grading-Is it Working?

Without question, grading is one of the most emotional topics in all of education. The problem with creating grading systems is more than just implementing a new scale of progression. To demonstrate professional respect for educators, it is important to first ask “why” before we implement a new strategy or grading initiative.



Making an initial case for change is absolutely essential when adjusting grading practices and policies, as any effort to suggest that grading systems should be changed requires a considerable degree of justification. The tradition of

common practices is deep, and therefore many common practices are continued, even when we know that they are not effective.

This powerful session takes on those routine grading practices that have the worst effect on student motivation. Participants will be supplied with dozens of alternatives to failing more students. Teachers do not have to lower their expectations for quality student work, but they do have to understand that grades don't prepare children for the “real world” — unless one has in mind a world where interest in learning and quality of thinking are unimportant.

When we challenge conventional grading wisdom, we can improve student motivation, achievement, and behavior. When was the last time a single change in your school accomplished all that?

Participants will

- learn how to create specific learning targets.
- learn how to create student success criteria.
- learn how to overcome toxic grading practices (zero, average).
- learn how to provide narrative assessments and feedback.
- learn how to create a grading task force.

One or Two Day Sessions

After a single day session, the option to complete a **Grading Practices School Matrix™** is offered. Between the initial training and subsequent follow-up day (30-60 days), team members determine the evidence they'll need to gather in order to address specific grading policies and practices. This evidence is used to complete a **Grading Task Force** plan, to be presented to all stakeholders. The completion of the matrix is compulsory before the day two session.

Learn more by contacting us toll free:
(844) 235-3233