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# From Outdated to Outstanding: Retooling Your Collaborative Leadership Profile

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## Session Description:

What is it, specifically, that instructional leaders do to support and implement Collective Teacher Efficacy?

In this interactive and engaging two-day session, participants will learn how teacher and leadership efficacy and clarity can make a significant difference to student learning. Empirical studies have recognized teacher efficacy as a major predictor of teachers' competence and commitment to teaching—more powerful than self-concept, self-esteem, and perceived control. Four seminal reviews of the impact of teacher efficacy by Ross (1998), Goddard et al. (2000), Labone (2004), and Hattie (2015) reveal consistent findings: teachers who report a higher sense of efficacy, both individually and as a school collective, tend to be more likely to enter the field, report higher overall satisfaction with their jobs, display greater effort and motivation, take on extra roles in their schools, and are more resilient across the span of their career. According to Professor John Hattie, Collective Teacher Efficacy ranks number one out of over 200 influences that impact student achievement and progress. With an overall effect size of 1.57, simply stated, student achievement improves when teachers work together to make each other better!

This session includes design templates and other tools to acquire efficacy through disciplined collaboration. Remember, Visible Learning is founded on evidence, not sacred cows. Participants will examine effective leadership and instructional practice in order to determine the “collective impact” on student achievement and learning.

Join Steve for an unforgettable session, and learn how to pursue higher levels of collective efficacy with greater focus, rigor, and clarity.