

CWT Achievement Team Meetings

Focus Area for Classroom Walkthroughs: _____

Collect, Chart, and Analyze Data:

Learning Objective	Number of Times Noted
Objective Communicated	
Expectation Clarified	

Instructional Strategies	Number of Times Noted
Identify Similarities & Differences	
Summarizing & Note Taking	
Reinforce Effort & Provide Recognition	
Homework & Practice	
Nonlinguistic Representation	
Cooperative Learning	
Set Objectives & Provide Feedback	
Generate & Test Hypotheses	
Questions, Cues & Advance Organizers	
• Other – Worksheet	
• Other – Lecture	

Level of Student Thinking	Number of Times
• Remember	
• Understand	
• Apply	
• Analyze	
• Evaluate	
• Create	

Diverse Learning Needs	Number of Times
• Effectively meets learner needs	
• Instruction limits access to individual student learning	

Level of Engagement	Number of Times
• Highly Engaged	
• Well-Managed	
• Disconnected	

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Analyze Cause Data – Trends and Patterns

Performance	Inference
Strengths:	
Obstacles:	
Prioritized Needs:	

Lead small-group reflective meetings – Determine Goals

Guiding Questions for Data Analysis:

What do you see?

What do you think about it?

What does this mean?

What do we do now?

SMART Goal:

Percentage of teachers effectively demonstrating the CWT focus will increase from _____
 % to _____% by _____ as measured by CWT Data Collection
 Tool administered from _____ to _____, 2009.

A new goal is set only if the original goals were not met.

Met Goal: Yes No

If the goal was not met, record margin short of goal _____

Determine Strategies and Results Indicators

Strategy	Results Indicator
If we use this strategy...	Then we can expect to see the following...

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Create a School-wide Action Plan (strategies, resources, etc)

Tasks to Complete	Person(s) Responsible	Resources Needed	Expected Outcome	Next Steps

Establish timeline for monitoring progress

Monitoring Strategies		
Sources of Data to Monitor <i>(Insert what data you plan to monitor)</i>	Individual(s) Responsible <i>to coordinate, communicate, and chart progress</i>	Timeline <i>(start and scheduled completion date)</i>

Evaluate effectiveness of the Plan

Evaluate: <i>(Compare planned against achieved results; Summarize impressions, recall supporting information, compare, contrast, analyze, infer, and determine the potential cause-and-effect relationships)</i>	
We planned these... <i>(goals, results indicators)</i>	We achieved these... <i>(goals, results indicators)</i>
Applying: <i>(Construct new learnings and applications)</i>	
We learned...	We will replicate...

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