

Implementation and Monitoring the KY Core Academic Standards

District/School	Implementation Plan	Activities/Timeline	Assignments/Resources
Communication	<p>Develop strategic communication plan for staff, students, parents, the community:</p> <ul style="list-style-type: none"> ▪ Ensure clear, consistent messaging regarding KCAS ▪ Engage all stakeholders ▪ Help develop a solid understanding of KCAS by providing access to available resources (local, state, national) ▪ Publish district “road map” for implementation 		
Initiative Inventory	<p>Align current initiatives with KCAS</p> <ul style="list-style-type: none"> ▪ Identify District/School-wide initiatives & programs ▪ Assess fidelity to intended implementation model ▪ Compare level of rigor with KCAS ▪ Weed your garden as needed ▪ Develop plan to align rigor 		
Learning Context	<p>Assess and consider rethinking these:</p> <ul style="list-style-type: none"> ▪ Staffing patterns ▪ School schedules ▪ Course design and model pathways ▪ Instructional materials & resources ▪ Technology ▪ Structures for collaboration 		
Professional Development	<p>Consider needs for PD in these areas:</p> <ul style="list-style-type: none"> ▪ Effective Achievement Teams ▪ Sufficient depth in content expertise ▪ Literacy across content areas ▪ Creating exemplars for grade-level expectations and progressions ▪ Increasing nonfiction writing across the curriculum ▪ Increasing levels of rigor and thinking skills ▪ Differentiating instruction ▪ Assessment literacy ▪ Creating performance assessments ▪ Incorporating engaging qualities in instruction and student tasks 		

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Curriculum Design	<p>Build the foundation:</p> <ul style="list-style-type: none"> ▪ Establish learning progressions for standards, clustering or bundling standards when appropriate ▪ Develop curriculum maps ▪ Revise pacing guides ▪ Select/Construct unit planning organizer <p>Design units of study:</p> <ul style="list-style-type: none"> ▪ Review deconstructed standards and create student-and-family-friendly learning targets ▪ Review model lessons and units ▪ Create unit assessments (pre/post and progress monitoring checks) ▪ Ensure weekly and daily plans for instruction that follow the written curriculum implementation plan 		
Quality Instruction	<p>Implement standards-based instructional practices:</p> <ul style="list-style-type: none"> ▪ Focus on clearly defined standards ▪ Design engaging learning experiences provided in student-centered classrooms ▪ Design student tasks to promote higher levels of thinking ▪ Conduct frequent formative assessments to monitor learning, refine instruction, & plan intervention 		
Access and Acceleration	<p>Ensure differentiation:</p> <ul style="list-style-type: none"> ▪ Design structures and strategies for access and acceleration for all subgroups, including ELL, IEP and gifted students ▪ Organize RTI model to maximize all school resources including human resources 		
Assessment Inventory	<p>Create a balanced assessment program:</p> <ul style="list-style-type: none"> ▪ Ensure alignment of current assessments with the KCAS; noting inconsistencies and gaps ▪ Design common formative assessments, including performance-based assessments and tasks aligned to KCAS ▪ Consider implications for online assessments ▪ Understand status and growth metrics 		

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Effective Feedback	<p>Utilize feedback strategies that advance learning for students and teachers</p> <ul style="list-style-type: none"> ▪ Utilize PLC's to monitor progress and respond to the effectiveness of instruction ▪ Ensure teachers understand effective feedback strategies as a critical part of formative assessment ▪ Utilize rubrics to identify levels of success including student-developed rubrics ▪ Examine and consider revising grading practices ▪ Promote students self-assessing their own progress toward the learning targets; utilize student-led conferences 		
Accountability	<p>Incorporate new measures into a holistic accountability system:</p> <ul style="list-style-type: none"> ▪ Monitor what is valued ▪ Examine cause date (adult actions) and effect data (student results) ▪ Promote lateral accountability through a collaborative process to design, teach, reflect, and revise ▪ Act upon the evidence ▪ Celebrate successes 		
Systemic Alignment	<p>Ensure KCAS alignment with:</p> <ul style="list-style-type: none"> ▪ Supervision and evaluation policies and practices ▪ Assessment policies and practices ▪ Funding sources ▪ Systemic focus of time, effort, resources 		