

WEEK 7 PRACTICE ASSIGNMENT

Name _____

Due: Monday, Oct. 17

Student Performance Self-Assessment (25pts)

10 EXTRA CREDIT PTS. for sending Mr. O. a video of your performance

Directions:

Please perform the following music for your parents and check the appropriate boxes after each song. Ask them to listen and follow the music as you play! This assignment should take approximately 10-15 minutes.

1. Goals: **Set 3 Goals** - Practice **as much as** necessary to achieve each goal.

- ✓ **Abacadabra:** PLAY m. 79-98 with 100% correct **Notes, Rhythms, Articulations, Dynamics**
- ✓ **In the Hall of the Mountain:** PLAY m. 5-17 @ = 138 with 100% correct N, R, A, D's
- ✓ **Your Choice:** *Foundations Book page 42* – PLAY Concert Eb Scale & Ab Scale **OR** Concert F Scale & Ab Scale. Tempo must be @ = 88 or faster

2. Student Assessment:

- EFFORT**
- I worked on the task until it was completed. I pushed myself to practice even when I came to a difficult part(s). *I viewed this as a challenge and an opportunity to improve my music skills.*
 - I worked on the task until it was completed. I pushed myself to continue working on the task even when I came to a difficult part(s).
 - I put *some* effort into the task, but stopped practicing when I came to a difficult part(s).
 - I put *very little* effort into the task.

- ACHIEVEMENT**
- I *exceeded* the goals of the practicing assignment.
 - I *met* the goals of the practicing assignment.
 - I met a *few* of the goals of the assignment, but did not meet all of them.
 - I did *not* meet any of the goals of the assignment.

3. Based on your performance, what LEVEL are you playing at? (Circle the level)

| | Level 1 | Level 2 | Level 3 | Level 4 | Level 5 |
|----------------|---------|--------------------|-------------------------------------|---|---|
| Plays correct: | Notes | Notes & Rhythms | Notes Rhythms & Articulations | Notes Rhythms Articulations & Dynamics | Notes Rhythms Articulations Dynamics & Musicality |

4. Parent Assessment:

- I agree with my child's assessment of his/her performance.
- I disagree with my child's assessment of his/her performance.

Parent Comments:

Parent Signature _____ Date _____

Low Brass Version

Parent Key to Music Symbols

ARTICULATIONS

 = staccato (short)

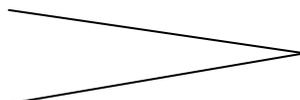
 = accent (play w/ emphasis)

 = slur (smooth, not tongued)

 = marcato (short & accented)

DYNAMICS

 = crescendo (gradually louder)

 = decrescendo (gradually softer)

